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ABSTRACT

One hundred forty-seven curriculum guides for special education are briefly described in terms of title, vendor/publisher, vendor/publisher address, development date, approximate price, number of pages, recommended exceptionality area(s), and recommended levels. Information was gathered from surveys sent to nearly 500 university, state department, and special project locations throughout the country. Guides are indexed according to 22 exceptionality areas, including educable mentally retarded, trainable mentally retarded, emotionally disturbed, learning disabled, gifted, infants, and multiply handicapped. (CL)

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ED203560

SPECIAL EDUCATION CURRICULUM GUIDES:

1981 NATIONAL SURVEY REPORT

Indiana Department of Public Instruction
Harold H. Negley, Superintendent

Division of Special Education
Gil Bliton, Director

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SAMPLE FORM

INDIANA DEPARTMENT OF PUBLIC INSTRUCTION
Instructional Materials and Resource Center
for Handicapped Children and Youth

National Special Education Curriculum Guide Survey

We are again identifying the most effective special education curriculum guides in all areas of exceptionality. Your input is essential. Please report on those guides you have found to be most effective.

☐ **Check this box if you wish to receive a copy of our final report.**

Title of Guide _____

_____

Publisher/Vendor _____

Publisher/Vendor Address _____

_____

Copyright or Development Date _____

Approximate Price _____ **Number of Pages** _____

Comments _____

_____

_____

Please check the exceptionality area(s) and level(s) for which the above guide is recommended.

☐ EMR	☐ Deaf or HI	☐ Infant
☐ TMR	☐ Blind or VI	☐ Preschool
☐ Sev. & Prof.	☐ Gifted	☐ Primary
☐ ED	☐ Phy. Hand.	☐ Intermediate
☐ LD	☐ Mult. Hand.	☐ Jr. High
☐ Speech, Hearing, & Language		☐ Sr. High
		☐ Post High School
☐ Other _____		☐ Other _____

Please complete the following so we may contact you should others want first-hand information on the item listed.

Name _____ **Title** _____

Address _____

City _____ **State** _____

Zip _____ **Phone** _____

INTRODUCTION

The curriculum is the program. Our successes and failures are, in large part, predetermined by the planning and forethought put into the curriculum. We must minimize and discard our failures, and we must disseminate successful practices. The purpose of this publication is to identify curricula which have proven successful.

Curriculum development is an intensive and time-consuming activity. Successful curriculum development usually involves input from practitioners representing various disciplines. Also, it is essential that existing exemplary curriculum models be available to developers. The identification of existing models have been the weak link in curriculum development. This publication is designed to help strengthen the weak link. In most basic form, this report is a listing of exemplary special education curriculum guides, as reported by responsible authority.

Hundreds of special education curriculum guides have been developed. However, the instructional practitioner is frequently aware of only a few guides. Geographical considerations, time constraints, and the lack of a national curriculum clearinghouse all contribute to reduced instructional efficiency. A teacher in California may be unaware of successful practices employed in Pennsylvania.

Several assumptions were made in the development of this project. The major assumption was that curriculum authorities are available through state departments of education, university teacher training programs, and identified special projects. It was believed and confirmed that these authorities are extensively familiar with curricula in their respective areas of expertise and, further, that these authorities could offer expert opinion as to which guides are to be considered exemplary.

Reporting forms were sent to nearly 500 university, state department, and special project locations throughout the country. The reporting forms asked respondents to identify and comment on "guides . . . found to be most effective." Potential respondents were located in nearly all of the fifty states, and nearly 150 individual responses were received by our office.

The information gathered is reported in the following format:

Title of Guide
Publisher/Vendor
Publisher/Vendor Address
Development Date Approximate Price Number of Pages
Recommended Exceptionality Area(s)
Recommended Level(s)

Many guides were reported more than once and these guides are listed more than once to provide a frequency count. Also, the same guide may have been reported as exemplary for use in various exceptionality areas. For example, a particular guide may have been reported as recommended for use with TMR students. The same guide may have been reported by another respondent as being effective with SPMR and Multiply Handicapped children. These recommendations can be accurately reported only by listing each response separately.

An Exceptionality Use Index is provided at the beginning of this publication to aid the user. Each guide listed in this document is sequentially numbered; the Exceptionality Use Index is simply a listing of the respective numbers of those guides which have been reported as effective for use with various exceptionalities. Thus, the numbers appearing next to "EMR" refer to the guide numbers reported for this area.

Some mention should be made of the abbreviations used for exceptionality areas. In the following table, the left column lists the abbreviations used on the reporting form and in this publication. Following each abbreviation is the accepted terminology for the abbreviation:

EMR = Educable Mentally Retarded/Mildly Mentally Handicapped
TMR = Trainable Mentally Retarded/Moderately Mentally Handicapped
Sev. & Prof. = Severely-Profoundly Retarded
ED = Emotionally Disturbed, Severely Emotionally Handicapped
LD = Learning Disabled
SP, Hr, Lang. = Speech, Hearing and Language; Communication Disorders
DEAF OR HI = Deaf or Hearing-Impaired
BLIND OR VI = Blind or Visually-Impaired
GIFTED = Gifted
PHY. HAND. = Physically Handicapped
MULT. HAND. = Multiply Handicapped

We hope this publication will greatly aid curriculum developers by identifying exemplary models. Many listed guides can be used intact in similar situations. In other cases, these curriculum guides can serve as useful models for those who wish to develop their own curricula.

Comments concerning Special Education Curriculum Guides: 1981 National Survey Report should be directed to:

Paul Ash, Coordinator
Instructional Materials Center for Handicapped Children
Indiana Department of Public Instruction
Box 100, Butler University
Indianapolis, Indiana 46208
317-927-0219

EXCEPTIONALITY USE INDEX

Exceptionality	Curriculum Guide Number
EMR	3/10/11/12/13/14/21/27/33/38/39/40/41/43/46/47/52/53/56/57/60/61/62/63/64/65/67/70/72/75/79/80/81/82/83/84/89/90/91/93/94/95/102/104/105/107/109/111/115/116/120/121/122/127/128/135/137/138/139/141/142/145/147
TMR	2/3/4/5/6/7/8/9/10/11/13/18/20/27/34/44/52/53/56/57/58/60/61/62/63/64/66/67/67/70/74/75/79/81/84/87/89/90/93/94/95/97/104/106/109/111/117/126/127/128/129/130/131/132/133/139/142/143
SEV. & PROF.	2/5/9/10/18/22/27/31/42/52/54/57/60/61/62/63/64/65/66/67/70/74/78/87/90/92/97/98/100/104/106/108/109/111/117/118/125/126/128/129/130/131/132/133/139
ED	3/5/14/27/37/46/52/53/60/61/62/63/64/66/67/72/90/104/109/111/116/120/121/139/141/142
LD	1/3/12/14/17/19/24/27/39/40/49/50/51/52/53/60/61/62/63/64/67/72/73/75/77/81/88/89/90/91/102/103/104/107/109/111/116/120/121/122/139/141/146
SP, HR, LANG.	16/17/18/27/31/46/50/60/61/64/65/66/67/68/73/74/76/84/89/91/104/110/113/128/139/141
DEAF	2/3/15/16/17/18/23/27/40/48/52/53/60/61/62/63/64/65/67/84/89/90/96/104/109/110/139/141/142/144/145
BLIND	2/3/18/27/40/48/52/53/60/61/62/63/64/65/67/87/88/89/90/96/104/106/108/109/114/139/141/145
GIFTED	27/52/62/63/88/139
PHY. HAND.	3/5/18/27/29/46/52/53/54/60/61/62/63/64/66/67/70/72/78/89/90/96/98/99/104/106/109/116/117/119/128/133/139/141/145
MULT. HAND	2/11/13/18/27/29/45/46/48/52/53/60/61/62/63/64/65/66/67/70/78/87/89/90/91/96/87/98/99/104/106/108/109/117/127/128/130/133/139/142
AUTISTIC	30/31/32/123/124/125
INFANT	25/26/29/35/36/42/69/70/78/84/92/99/100/101/104/110/111/139
VOCATIONAL	34/40/47/53/56/57/58/71/72/75/79/87/97/98/105/136/138/141/142
DOWN'S SYN.	133
CEREBRAL PALSY	54
PARENTS	16/84/85/104/110
DEAF-BLIND	2/42/48/66/87
PRESCHOOL	28/54/55/64/85/86/89/91/92/93/94/95/96/99/100/101/104/108/110/111/122/133/134/139
HOSPITAL-HOMEBOUND	59
PARA-PROF.	112/140
DRIVER'S ED	145

REPORTED CURRICULUM GUIDES

1. AIDS TO PSYCHOLINGUISTIC TEACHING
   Charles Merrill Publishing Co.
   1300 Alum Creek Drive
   Columbus, OH 43216
   1977 $14.00 300
   LD
   Primary - Jr. High

2. AIM: ASSESSMENT-INTERVENTION MODEL FOR DEAF-BLIND STUDENTS
   Deafness Research and Training Center
   New York University
   New York, NY 10003
   1980 $100.00 750
   TMR, Sev. & Prof., Deaf or HI, Blind or VI
   Infant - Primary

3. ARTS FOR LEARNING GUIDE
   Jamie Goldberg
   1825 Connecticut Avenue
   Washington, DC 20006
   1980 $25.00 75
   EMR, TMR, ED, LD, Deaf or HI, Blind or VI, Phys. Hand.

4. BASIC LIFE FUNCTIONS INSTRUCTIONAL PROGRAM MODEL
   Wisconsin Department of Public Instruction
   Room 114, 126 Langdon Street
   Madison, WI 53702
   1978 $10.00 668
   TMR
   Jr.-Sr. High

5. BASIC LIFE FUNCTIONS INSTRUCTIONAL PROGRAM MODEL
   Wisconsin Department of Public Instruction
   Room 114, 126 Langdon Street
   Madison, WI 53702
   1978 $10.00 668
   TMR, Sev. & Prof., ED, Phys. Hand
   Not Reported

6. BASIC LIFE FUNCTIONS INSTRUCTIONAL PROGRAM MODEL
   Wisconsin Department of Public Instruction
   Room 114, 126 Langdon Street
   Madison, WI 53702
   1978 $10.00 668
   TMR
   Not Reported

7. BASIC LIFE FUNCTIONS INSTRUCTIONAL PROGRAM MODEL
   Wisconsin Department of Public Instruction
   Room 114, 126 Langdon Street
   Madison, WI 53702
   1978 $10.00 668
   TMR
   Intermediate

8. BASIC LIFE FUNCTIONS INSTRUCTIONAL PROGRAM MODEL
Wisconsin Department of Public Instruction
Room 114, 126 Langdon Street
Madison, WI 53702
1975 $10.00 668
TMR
Preschool - Sr. High

9. BEHAVIORAL CHARACTERISTICS PROGRESSION
Vort Corporation
P.O. Box 11552
Palo Alto, CA 94306
1973 $11.00 70
TMR, Sev. & Prof., Mult. Hand.
Infant - Post High School

10. BEING ME: SOCIAL-SEXUAL TRAINING GUIDE FOR THOSE WORKING WITH THE HANDICAPPED
Ednick Publications
Box 3612
Portland, OR 97208
1979 $30.00 176
EMR, TMR, Sev. & Prof.
Intermediate - Post High School

11. BRIGANCE INVENTORY OF EARLY DEVELOPMENT
Curriculum Associates, Inc.
5 Esquire Road
North Billerica, MA 01862
1978 $49.95 250
EMR, TMR, Mult. Hand.
Infant & Preschool

12. BRIGANCE INVENTORY OF BASIC SKILLS
Curriculum Associates, Inc.
5 Esquire Road
North Billerica, MA 01862
Not Reported Not Reported Not Reported
EMR, LD
Infant - Sr. High

13. BRIGANCE INVENTORY OF BASIC SKILLS
Curriculum Associates
5 Esquire Road
North Billerica, MA 01862
Not Reported $60.00 150
EMR, TMR, Mult. Hand.
Not Reported

14. BRIGANCE INVENTORY OF BASIC SKILLS
Curriculum Associates
5 Esquire Road
North Billerica, MA 01862
1977 $29.00 160
EMR, ED, LD
Not Reported

15. CAREER EDUCATION FOR DEAF STUDENTS: AN IN-SERVICE LEADER'S GUIDE
Graduate School of Education and Human Development
c/o Harold L. Munson
University of Rochester
Lattimore 505
Rochester, NY 14627
1974 Free (Limited Supply) 225
Deaf or HI
Jr.-Sr. High

16. CHATS WITH JOHNNY'S PARENTS
A.G. Bell Association
3417 Volta Place, N.W.
Washington, DC 20007
1975 $5.00 73
Sp., Hr., Lang.; Deaf or HI
Infant

17. CHILDREN WITH HEARING DISABILITIES
Houghton-Mifflin
1900 South Batavia Avenue
Geneva, IL 60134
1976 $14.00 500
LD; Sp., Hr. & Lang.; Deaf or HI
Primary - Jr. High

18. COMPETENCY-BASED CURRICULUM: FOUNDATIONS
District of Columbia Public Schools
Webster Administration Building
10th & H, N.W.
Washington, DC 20001
TMR; Sev. & Prof.; Sp., Hr., & Lang.; Deaf or HI; Blind or VI
Phys. Hand.; Mult. Hand.
Infant - Primary

19. CONSIDERATIONS FOR IDENTIFYING SCHOOL-AGE CHILDREN & YOUTH WITH SPECIFIC LEARNING DISABILITIES
Oakland Training Institute
29685 Tawas
Madison Heights, MI 48071
c/o Sheila Shuler
1980 $2.50 100
LD
Primary - Sr. High

20. CURRICULUM FOR TEACHERS OF THE TRAINABLE MENTALLY RETARDED
DeKalb County School System
Robert Shaw Center
Department of Special Education
385 Glendale Road
Scottdale, GA 30079
1973 $10.00 170
TMR
Not Reported

21. CURRICULUM GUIDE FOR THE MILDLY MENTALLY HANDICAPPED
Hancock-South Madison Joint Services
1 East South Street
Greenfield, IN 46163
1980 Not Reported 213
EMR
Primary - Sr. High

22. CURRICULUM GUIDE FOR SEVERELY AND PROFOUNDLY MENTALLY RETARDED STUDENTS IN THE PUBLIC SCHOOL
Ann Trudeau Stiller
1400 West Beechwood Avenue
Muncie, IN 47303
1976 $23.00 213+
Sev. & Prof.
Not Reported

23. CURRICULUM GUIDE: HEARING IMPAIRED CHILDREN--BIRTH TO 3 YEARS--AND THEIR PARENTS
Bell Publications
3417 Volta Place, N.W.
Washington, DC 20007
1972 $9.95 304
Deaf
Preschool

24. A CURRICULUM HANDBOOK
Charles Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
1978 Not Reported 492
LD
Primary

25. DEVELOPMENTAL PROGRAMMING FOR INFANTS AND YOUNG CHILDREN
The University of Michigan
Publications Distribution Service
P.O. Box 1104
Ann Arbor, MI 48106
1977 $14.50 242
Not Reported
Infant and Preschool

26. DEVELOPMENTAL PROGRAMMING FOR INFANTS AND YOUNG CHILDREN, VOL. I, II, III
University of Michigan
University of Michigan Press
Ann Arbor, MI 48106
1977 $14.50 242
Not Reported
Preschool

27. A DIAGNOSTIC & PRESCRIPTIVE TECHNIQUE--LANGUAGE ARTS, SOCIAL, AND EMOTIONAL DEVELOPMENT
Adapt Press
1209 West Bailey
Sioux Falls, SD 57104
1973 $25.00 523
Applicable to all exceptionality areas and to all levels.

28. DISADVANTAGED PRESCHOOL CHILDREN: A SOURCE BOOK FOR TEACHERS
Paul H. Brookes Publishers
P.O. Box 10624
Baltimore, MD 21204
1979 $13.50 308
Not Reported
Not Reported

29. EARLY LEARNING ACCOMPLISHMENT PROFILE FOR DEVELOPMENTALLY YOUNG CHILDREN
Kaplan Press
600 Jonestown Road
Winston Salem, NC 27103
1978 $4.50 100
Phys. Hnd., Mult. Hand.
Infant

30. EDUCATING AUTISTIC/SEVERELY HANDICAPPED CHILDREN--ELEMENTARY
Developmental Training Center
Indiana University
2853 East Tenth Street
Bloomington, IN 47401
1980 $15.00 700
Autistic
Not Reported

31. EDUCATING AUTISTIC/SEVERELY HANDICAPPED CHILDREN--ELEMENTARY
Developmental Training Center
Indiana University
2853 East Tenth Street
Bloomington, IN 47401
1980 $15.00 700
Sev. & Prof.; Autistic; Sp., Hr. & Lang.
Primary

32. EDUCATIONAL MODEL FOR AUTISTIC CHILDREN, VOL. 1-4
Orange County School District
Book Repository
434 North Tampa Avenue
Orlando, FL 32802
1977 $10.00 745
Autistic, LD
Preschool - Sr. High

33. ELEMENTARY CURRICULUM GUIDE--PROGRAM FOR CHILDREN WITH GENERAL LEARNING DISABILITIES--EDUCABLE
DeKalb County School System
Robert Shaw Center - Department of Special Education
385 Glendale Road
Scottdale, GA 30079
1976 $10.00 250
EMR
Not Reported

34. THE ELSMERE CURRICULUM GUIDE
Glassboro Public Schools
Administrative Annex
North Delsea Drive
Glassboro, NJ 08028
1975 $25.00 Not Reported
TMR
Preschool - Post High School

35. EMI-ART HIGH-RISK NURSERY INTERVENTION
Project EMI
University of Virginia
Medical Campus
Box 232
Charlottsville, VA 22903
1978 $5.00 170
Infant Stimulation

36. EMI ASSESSMENT SCALE AND CURRICULUM
Project EMI
University of Virginia
Medical Center
Box 232
Charlottsville, VA 22903
1977 $15.00 200+
Dev.-Delayed
Infant

37. EMOTIONALLY HANDICAPPED PUPILS: DEVELOPING APPROPRIATE EDUCATIONAL PROGRAMS
Division for Exceptional Children
Education Building, Room 451
Raleigh, NC 27611
1980 $2.00 101
ED
Not Reported

38. EMR CURRICULUM GUIDES (4)
P.A.E.C.
411 West Boulevard Street
Chipley, FL 32428
1974 $3.75 - $4.60 Not Reported
EMR
Primary - Sr. High

39. EVERYDAY SKILLS PROGRAM
Prince George's County Public Schools
Upper Marlboro, MD 20870
1977 Not Reported 500
EMR, LD
Sr. High

40. EXPLORATORY/PREVOCATIONAL LEARNING EXPERIENCES FOR THE HANDICAPPED
Department of Special Education
Florida State University
Tallahassee, FL 32301
1976 $ .35 212
EMR, LD, Deaf or HI, Blind or VI
Jr.-Sr. High

41. FOUR-YEAR CURRICULUM--HANDICAPPED
Evansville-Vanderburgh School Corporation
1 Southeast 9th Street
Evansville, IN 47708
1977 Not Reported Not Reported
EMR
Sr. High

42. GETTING YOUR BABY READY TO TALK
John Tracy Clinic
806 West Adams Boulevard
Los Angeles, CA 90007
1973 $6.00 400
Sev. & Prof., Deaf or HI, Blind or VI, Deaf-Blind
Preschool

43. GOAL LANGUAGE DEVELOPMENT
Milton Bradley Company
Springfield, MA 01101
1973 $150.00 337
EMR
Primary

44. GUIDE TO EARLY DEVELOPMENTAL TRAINING
Wabash Center for the Mentally Retarded
Allyn & Bacon, Inc.
470 Atlantic Avenue
Boston, MA 02210
1972 $20.00 516
TMR
Preschool, Primary

45. A GUIDE TO EDUCATION AND SERVICES FOR THE MULTI-HANDICAPPED
DeKalb County School System
Robert Shaw Center - Department of Special Education
385 Glendale Road
Scottdale, GA 30079
1974 $2.50 387
Mult. Hand.

46. GUIDE TO INSTRUCTIONAL MATERIAL
Vort Corporation
P.O. Box 11552
Palo Alto, CA 94306
1980 (revised) $49.95 5 volumes
EMR; ED; Sp., Hr., Lang.; Phy. Hand.; Mult. Hand.
Primary - Sr. High

47. GUIDE FOR SECONDARY MILTLY HANDICAPPED
DeKalb County School System
Robert Shaw Center - Department of Special Education
385 Glendale Road
Scottdale, GA 30079
1980 $10.00 928
EMR
Sr. High

48. GUIDE TO SERVICES FOR THE DEAF-BLIND
Mrs. Pat Carpenter, Coordinator
Multi-Handicapped Program
DeKalb County Board of Education
Decatur, GA 30030
Not Reported $10.00 Not Reported
Deaf or HI, Blind or VI, Mult. Hand.
Not Reported

49. GUIDE FOR TEACHERS: PROGRAM FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES
DeKalb County School System
Robert Shaw Center - Department of Special Education
385 Glendale Road
Scottdale, GA 30079
1980 $10.00 240
LD
Not Reported

50. HANDBOOK IN DIAGNOSTIC TEACHING
Allyn & Bacon, Inc.
470 Atlantic Avenue
Boston, MA 02210
1976 $9.05 168
LD; Sp., Hr. & Lang.
Primary - Sr. High

51. HANDBOOK IN DIAGNOSTIC TEACHING--A LEARNING DISABILITIES APPROACH
Allyn & Bacon, Inc.
470 Atlantic Avenue
Boston, MA 02210
1974 $60.00 240
LD
Preschool - Intermediate

52. HANDBOOK II: DISABILITIES IN ARITHMETIC AND MATHEMATICS--APPROACHES TO DIAGNOSIS AND TREATMENT
Adapt Press
1209 West Bailey
Sioux Falls, SD 57104
1979 $30.00 500
Recommended for all exceptionality areas and for all levels.

53. THE HANDICAPPED: LEARNING, EARNING, CONTRIBUTING
University of Nebraska
Special Vocational Needs
300 West Nebraska Hall
Lincoln, NB 68588
1978 Not Reported 178
Recommended for all exceptionality areas.
Jr. High - Post High School

54. HANDLING THE YOUNG CP CHILD AT HOME
E.P. Dulton & Co.
201 Park Avenue South
New York, NY 10003
1974 $4.25 340
Sev. & Prof., Phys. Hand.
Not Reported

55. HAWAII EARLY LEARNING PROFILE
Vort Corporation
P.O. Box 11552
Palo Alto, CA 94306
1979 $10.00 200
Not Reported
Preschool

56. HOME AND FAMILY LIVING LABORATORY CURRICULUM GUIDE
SEIMC Publications
360 Colborne Street
St. Paul, MN 44102
1978 $15.00 460
Not Reported
Not Reported

57. HOME AND FAMILY LIVING LABORATORY CURRICULUM GUIDE
Patricia Tromp
St. Paul Public Schools
Bridgeview School
360 Colborne Street
St. Paul, MN 55102
1978 $15.00 460
EMR, TMR, Sev. & Prof.

58. HOME AND FAMILY LIVING LABORATORY CURRICULUM GUIDE
St. Paul Public Schools
360 Colborne Street
St. Paul, MN 55102
1978 $15.00 460
TMR
Jr.-Sr. High

59. HOSPITAL/HOMEBOUND INSTRUCTION
DeKalb County School System
Robert Shaw Center--Department of Special Education
385 Glendale Road
Scottdale, GA 30079
Not Reported $8.00 50
Hospital/Homebound

60. I CAN: ADAPTATION MANUAL FOR TEACHING THE SEVERELY HANDICAPPED
Field Service Unit in Physical Education
and Recreation for the Handicapped
134 IM Circle
Michigan State University
East Lansing, MI 48824
1980 $15.00 Not Reported
Sev. & Prof.
Preschool - Post High School

61. I CAN: PREPRIMARY MOTOR AND PLAY SKILLS
Instructional Media Center, Marketing Division
Michigan State University
East Lansing, MI 48824
1980 $40.00 Not Reported
Applicable to all exceptionalities.
Preschool-Primary

62. I CAN: PRIMARY SKILLS PROGRAM GUIDE (4)
Hubbard Publishing Co.
1946 Raymond
P.O. Box 104
Northbrook, IL 60062
1976 $100.00 Not Reported
Applicable to all exceptionalities.
Primary - Jr. High

63. I CAN: SPORT-LEISURE & RECREATION SKILLS PROGRAM GUIDE (4)
Hubbard Publishing Co.
1946 Raymond
P.O. Box 104
Northbrook, IL 60062
1979 $100.00 Not Reported
Applicable to all exceptionalities.
Preschool - Post High School

64. INDIANA HOME TEACHING SYSTEM
I.U. Developmental Training Center
Indiana University
2853 East 10th Street
Bloomington, IN 47401
Not Reported $150.00 4 3-ring binders
Applicable to all exceptionalities but Gifted.
Preschool

65. THE INDIVIDUAL ASSESSMENT AND CURRICULUM SYSTEM
Exceptional Child Center
UMC 68
Utah State University
Logan, UT 84322
1980 $20.00 243
TMR; Sev. & Prof.; Sp., Hr., & Lang.; Deaf or HI; Blind or VI; Mult. Hand.
Infant - Intermediate

66. INDIVIDUAL ASSESSMENT & CURRICULUM SYSTEM
Exceptional Child Center
UMC 68
Utah State University
Logan, UT 84322
1980 $20.00 243
TMR; Sev. & Prof.; ED; Sp., Hr. & Lang.; Deaf-Blind; Phys. Hand.; Mult. Hand.
Infant - Primary

67. INDIVIDUAL EDUCATION PLAN: SPECIAL CLASSES
Evansville-Vanderburgh School Corporation
1 Southeast Ninth Street
Evansville, IN 47708
1979 $3.00 40
EMR, TMR, Sev. & Prof., ED, LD, Deaf or HI, Blind or VI, Phys. Hand., Mult. Hand.
Primary - Sr. High

68. INDIVIDUAL EDUCATION PLAN: SPEECH & LANGUAGE
Evansville-Vanderburgh School Corporation
1 Southeast Ninth Street
Evansville, IN 47708
1980 $3.00 40
Sp., Hr., & Lang.
Primary - Sr. High

69. INFANT LEARNING PROGRAM
Instructo Corporation
Paoli, PA 19301
1971 $5.00 68
Infant Stimulation

70. INFANT STIMULATION CURRICULUM AND ASSESSMENT TOOL
Nisonger Center
1580 Cannon Drive
Columbus, OH 43210
Not Reported $12.50 Not Reported
EMR, TMR, Sev. & Prof., Phys. Hand., Mult. Hand.
Infant, Preschool

71. INSTRUCTIONAL COMPONENTS FOR STUDENTS WITH SPECIAL NEEDS IN VOCATIONAL EDUCATION
North Carolina State Department of Education
Division of Vocational Education
Raleigh, NC 27611
Not Reported Not Reported 200
Not Reported
Jr.-Sr. High

72. INSTRUCTIONAL LESSONS FOR DEVELOPING CONSUMER COMPETENCIES
Delaware State Department of Public Instruction
P.O. Box 1402
Dover, DE 19901
1979 $1.75 60
EMR, ED, LD, PHYS. HAND.; Sp., Hr. & Lang.
Primary - Sr. High

73. LANGUAGE EXERCISES
Steck-Vaugh
P.O. Box 2028
Vaugh Building
Austin, TX 78767
1972 Not Reported 96
LD
Sr. High

74. LANGUAGE INTERVENTION FOR THE RETARDED
University Park Press
233 East Redwood Street
Baltimore, MD 21202
1972 $16.50 280
TMR, Sev. & Prof.
Not Reported

75. LIFE-CENTERED CAREER EDUCATION
Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
1978 $12.50 199
EMR, TMR, LD
Jr. High - Post High School

76. LOUIS & COMPANY: A RECEPTIVE LANGUAGE PROGRAM
Evansville-Vanderburgh School Corporation
1 S.E. Ninth Street
Evansville, IN 47708
1976 $6.00 160
Sp., Hr. & Lang.
Infant - Primary

77. LOUISIANA SLD HANDBOOK
Louisiana State Department of Education
Baton Rouge, LA 70804
1980 Not Reported Not Reported
LD
Not Reported

78. MANUAL ON ACTIVE STIMULATION
Educational Technology Center
Box 64
Foster, RI 62825
1979 Not Reported 50
Sev. & Prof., Phys. Hand., Mult. Hand.
Infant - Intermediate

79. MONOMONIE/UW-STOUT TMR PROGRAM
ERIC ED/14-6757
National Institute of Education
Washington, DC 20208
1976 $2.00 300
EMR, TMR, Voc./life func.
Jr.-Sr. High

80. MISHAWAKA CURRICULUM GUIDE (PERSISTING LIFE PROBLEMS)
R. I. Case Printing
429 West 8th Street
Mishawaka, IN 46544
1976 $100.00 Not Reported
EMR
Primary - Sr. High

81. MISSISSIPPI DEVELOPMENTAL CURRICULUM GUIDE, VOL. 1
Mississippi Department of Education
P.O. Box 771
Jackson, MI 39205
1978 Not Reported 556

82. MOVEMENT ANALYSIS
SEIMC Publications
360 Colborne Street
St. Paul, MN 55102
1978 $17.95 24
Not Reported

83. PARAPROFESSIONAL BIBLIOGRAPHY--TRAINING MATERIALS, RESOURCES, AND PROGRAMS FOR PARAPROFESSIONALS WORKING IN EDUCATIONAL PROGRAMS FOR PERSONS WITH HANDICAPPING CONDITIONS
National Resource Center for Paraprofessionals in Special Education
CASE/CUNY
33 West 42nd Street, Room 1227
New York, NY 10036
1980 first copy free; $5.00 for additional 158
Not Reported
Not Reported

84. PARENT-INFANT COMMUNICATION--A PROGRAM OF CLINICAL & HOME TRAINING FOR PARENTS & HEARING-IMPAIRED INFANTS
Dormac, Inc.
P.O. Box 752
Beaverton, OR 97005
1978 $29.50 227
EMR; TMR; Sp., Hr. & Lang.; Deaf or HI
Infant-Preschool

85. A PARENT INVOLVEMENT PROGRAM
SEIMC Publications
360 Colborne Street
St. Paul, MN 55102
1978 $1.50 20
Targeted toward parents/teachers.
Preschool

86. PERFORMANCE OBJECTIVES FOR PRESCHOOL CHILDREN
Adapt Press, Inc.
1209 West Bailey
Sioux Falls, ND 57104
Not Reported $79.95 932
Not Reported
Preschool

87. PERKINS' DAILY LIVING CURRICULUM
Perkins School for the Blind
175 North Beacon Street
Watertown, MA 02172
1979 $15.00 400
TMR, Sev. & Prof., Blind or VI, Mult. Hand., Deaf-Blind
Primary, Intermediate, Jr. High, Adult Dev.

88. A PLANNING GUIDE TO THE GIFTED CURRICULUM
Kaplan Press
600 Jonestown Road
Winston Salem, NC
1978 $10.00 Not Reported
LD, Blind or VI, Gifted
Preschool

89. A PLANNING GUIDE TO THE PRE-SCHOOL CURRICULUM
Kaplan Press
600 Jonestown Road
Winston Salem, NC
1976 $7.95 413
EMR; TMR; LD; Sp., Hr. & Lang.; Deaf or HI; Blind or VI; Phys. Hand.; Mult. Hand.
Preschool-Primary

90. PLANNING INDIVIDUALIZED EDUCATION PROGRAMS IN SPECIAL EDUCATION WITH EXAMPLES FROM I CAN PHYSICAL EDUCATION
Hubbard
1946 Raymond
P.O. Box 104
Northbrook, IL 60062
1977 $5.00 117
Not Reported
Not Reported

91. PLANNING INDIVIDUALIZED SPEECH AND LANGUAGE INTERVENTION PROGRAMS
Communication Skill Builder
815 East Broadway
P.O. Box 42050
Tucson, AR 85733
1979 $12.95 228
EMR; LD; Sp., Hr. & Lang.; Mult. Hand.
Preschool-Primary

92. PORTAGE PROJECT GUIDE TO EARLY EDUCATION
Cooperative Educational Service Agency
412 East Slifer
Portage, WI 53901
1975 $32.00 425
Sev. & Prof.
Infant-Preschool

93. PREP IMPLEMENTATION AND RESOURCE GUIDE
Hawkins & Associates, Inc.
804 D Street, N.E.
Washington, DC 20002
1978 $6.95 152
EMR, TMR
Preschool

94. PREP MANUAL
Hawkins & Associates, Inc.
804 D Street, N.E.
Washington, DC 20002
1978 $10.95 210
EMR, TMR, Mainstreaming
Preschool

95. PREP TRAINER'S HANDBOOK
Hawkins & Associates, Inc.
804 D Street, N.W.
Washington, DC 20002
1980 $7.95 146
EMR, TMR, Mainstreaming
Preschool

96. PRESCHOOL DEVELOPMENTAL ASSESSMENT WITH ACTIVITIES
SEIMC Publications
360 Colborne Street
St. Paul, MN 55102
1978 $20.00 476
Deaf or HI, Blind or VI, Phys. Hand., Mult. Hand.
Preschool

97. PREVOCATIONAL COMMUNITY-BASED CURRICULUM GUIDE OUTLINE
Dr. Jonathan Lengar
Noble Developmental Centers
2400 North Tibbs Avenue
Indianapolis, IN 46222
1979 $9.75 29
TMR, Sev. & Prof., Mult. Hand.
Jr.-Sr. High

98. PROGRAM GUIDE FOR INFANTS & TODDLERS WITH NEUROMOTOR AND OTHER DEVELOPMENTAL DISABILITIES
Teachers College Press
Teachers College
Columbia University
1234 Amsterdam Avenue
New York, NY 10027
1978 $13.95 415
Sev. & Prof., Phys. Hand.
Infant-Preschool

99. PROGRAM GUIDE FOR INFANTS & TODDLERS WITH NEUROMOTOR AND OTHER DEVELOPMENTAL DISABILITIES
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Teachers College
Columbia University
1234 Amsterdam Avenue
New York, NY 10027
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Infant-Preschool

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Teachers College
Columbia University
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New York, NY 10027
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Sev. & Prof.
Infant-Preschool

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Teachers College
Columbia University
1234 Amsterdam Avenue
New York, NY 10027
1978 $13.95 415
Not Reported
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102. PROJECT LIFE
Prince George's County Public Schools
Upper Marlboro, MD 20870
1978 Not Reported 467
EMR, LD
Jr. High

103. PROJECT STILE (STRATEGIES TO INCREASE LEARNING EFFICIENCY)--
LEARNING HOW TO LEARN
Steven A. Carlson, Project Coordinator
Lawrence High School
Lawrence, KN 66044
Not Reported Not Reported Not Reported
LD
Jr.-Sr. High

104. THE PROJECT SUNRISE MODEL
Institute for Habilitative Services
Eastern Montana College
Billings, MN 59101
1980 $10.50 311
Recommended for all exceptionality areas.
Infant, Preschool, Parents

105. A PROTOTYPE FOR VOCATIONAL SPECIAL EDUCATION
Dr. Basil Gaar, Associate Professor
Southern Station, Box 422
Hattiesburg, MI 39401
1976 free 40
EMR
Sr. High

106. PUSH CURRICULUM
Meeting Street School
667 Waterman Avenue
East Providence, RI 02914
1977 $11.00 185
TMR, Sev. & Prof., Phys. Hand., Mult. Hand., VI
Preschool-Primary

107. THE RESOURCE TEACHERS: A GUIDE TO EFFECTIVE PRACTICES
Allyn & Bacon
Longwood Division
Link Drive
Rockleigh, NJ 07647
1978 $27.95 250
Resource Programs
Not Reported

108. SENSORY STIMULATION KIT
American Printing House for the Blind, Inc.
P.O. Box 6085
Louisville, KY 40206
1978 $250.00 Not Reported
Sev. & Prof., Mult. Hand.
Infant - Primary

109. A SEQUENTIAL PROGRAM FOR TEACHING SPECIAL EDUCATION
Evansville-Vanderburgh School
1 Southeast Ninth Street
Evansville, IN 47708
1979 $10.00 350
EMR, TMR, Sev. & Prof., ED, LD, Deaf or HI, Blind or VI, Phys. Hand., Mult. Hand.
Preschool - Sr. High

110. THE SKI*HI MODEL. PROGRAMMING FOR YOUNG HEARING-IMPAIRED CHILDREN THROUGH AMPLIFICATION AND HOME INTERVENTION
Project SKI*HI Outreach
Department of Communicative Disorders
UMC 10
Utah State University
Logan, UT 84322
1978 $17.00 415
Deaf or HI; Sp., Hr. & Lang.
Infant, Preschool, Parents

111. SOUTH DAKOTA PRESCHOOL CURRICULUM
Section for Special Education
Richard F. Kneip Building
Pierre, SD 57501
1978 Free 347
EMR, TMR, Sev. & Prof., ED, LD
Infant-Preschool

112. SPECIAL NEEDS, SPECIAL PEOPLE--THE TRAINING OF PARAPROFESSIONALS AND THE EDUCATION OF CHILDREN WITH HANDICAPS
National Resource Center for Paraprofessionals in Special Education
CUNY Graduate Center
33 West 42nd Street, Room 1227
New York, NY 10036
1980 $4.00 56
Not Reported
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113. SPEECH THERAPY HANDBOOK
DeKalb County Schools
Robert Shaw Center, Department of Special Education
385 Glendale Road
Scottdale, GA 30079
1975 $12.50 100
Sp., Hr. & Lang.
Not Reported

114. STUDENT ACTIVITY GUIDE
Stoelting Company
1350 South Kostner Avenue
Chicago, IL 60623
Not Reported $15.00 200
Blind or VI
Not Reported

115. SUGGESTIONS FOR PRIMARY & INTERMEDIATE CLASSES FOR THE EDUCABLE MENTALLY RETARDED
Department of Education & Cultural Services
State House
Augusta, ME 04333
1979 Not Reported 352
EMR
Primary-Intermediate

116. SURVIVAL SKILLS FOR THE STUDENT WITH LEARNING DISABILITIES
Iowa Association for Children with Learning Disabilities
B. Van Sickle
313 North 13th Street
Indianola, IA 50125
1978 $7.50 125
EMR, ED, LD, Phys. Hand.
Jr. High - Post High School

117. SYSTEMATIC INSTRUCTION OF THE MODERATELY AND SEVERELY HANDICAPPED
Charles Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
1978 $19.00 500
TMR, Sev. & Prof., Phys. Hand., Mult. Hand.
Primary - Jr. High

118. A TASK ANALYSIS APPROACH TO TEACHING SELF-CARE SKILLS
SEIMC Publications
360 Colborne Street
St. Paul, MN 55102
1978 $15.00 60
Sev. & Prof.
Primary

119. TEACHER WORKBOOK ON FAMILY LIFE EDUCATION
ERIC/CAPS
2108 School of Education
The University of Michigan
Ann Arbor, MI 48109
1979 At Cost--$10.00 94
Phys. Hand
Jr. High - Post High School

120. TEACHING CHILDREN BASIC SKILLS--A CURRICULUM GUIDE BOOK
Charles Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
1978 $12.00 500
EMR, ED, LD
Primary - Sr. High

121. TEACHING CHILDREN BASIC SKILLS--A CURRICULUM HANDBOOK
Charles Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
1978 Not Reported 492
EMR, ED, LD
Not Reported

122. TEACHING EARLY CHILDHOOD: EXCEPTIONAL EDUCATION NEEDS--
TEN RESOURCE MODULES
Wisconsin Department of Public Instruction
126 Langdon Street
Madison, WI 53702
1979 Free 500
Not Reported
Preschool

123. TEACHING MAKES A DIFFERENCE
National Society for Autistic Children
1234 Massachusetts Avenue, N.W.
Suite 11017
Washington, DC 20005
1977 $10.00 211
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124. TEACHING MAKES A DIFFERENCE
National Society for Autistic Children
1234 Massachusetts Avenue, N.W.
Suite 11017
Washington, DC 20005
1977 $10.00 211
Autistic
Preschool - Intermediate

125. TEACHING MAKES A DIFFERENCE
National Society for Autistic Children
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Suite 11017
Washington, DC 20005
1977 $10.00 211
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Not Reported

126. TEACHING THE MODERATELY AND SEVERELY HANDICAPPED:
CURRICULUM OBJECTIVES, STRATEGIES, AND ACTIVITIES (3 Vols.)
University Park Press
233 East Redwood Street
Baltimore, MD 21202
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Preschool-Primary

134. TMI-SMI INSTRUCTIONAL SYSTEM
Ingham Intermediate School District
2630 Howell Road
Mason, MI 48854
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Preschool

135. TOWARD COMPETENCY: A GUIDE FOR INDIVIDUALIZED INSTRUCTION
Oregon Department of Education (2 Vols.)
700 Pringle Parkway South
Salem, OR 97310
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EMR
Primary - Sr. High

136. TRAINING SPECIAL EDUCATORS IN CAREER EDUCATION: A HOW-TO MANUAL
Department of Special Education
Teachers College
Columbia University
New York, NY 10027
1978 Not Reported 59
Not Reported
Teachers of Spec. Educ.

137. THE VERMONT GUIDE FOR TEACHING ADOLESCENTS WITH SPECIAL NEEDS
Northeast Regional Resource Center/Division of Special Education
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1978 $38.00 375
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141. VOCATIONAL EDUCATION IN-SERVICE TRAINING PROJECT (2 Vols.)
University of Kansas
Department of Special Education
Kansas City, KS 66103
1979 Not Reported 272
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142. VOCATIONAL EDUCATION LESSON CORES
Benhaven School
9 St. Ronah Terrace
New Haven, CN 06511
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Newton County Schools
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Covington, GA 30209
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TMR
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144. DEVELOPMENTAL LANGUAGE-CENTERED CURRICULUM FOR HEARING-IMPAIRED CHILDREN
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Austin, TX 78701
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145. DRIVER EDUCATION FOR THE HANDICAPPED--CURRICULUM GUIDE
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Columbus, OH 43215
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Sr. High

146. MAINSTREAMING THE LEARNING DISABLED ADOLESCENT
Aspen Systems Corporation
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Pennsylvania Department of Education
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